**Courtney Michelle Medina**

University of Pittsburgh

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**EDUCATION\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

August 2023- Present **University of Pittsburgh**

 Ph.D. Student in Developmental Psychology

 Primary Advisor: Sophia Choukas-Bradley, Ph.D.

 Co-Advisor: Andrea Medrano, Ph.D.

2017- 2021 **University of North Carolina at Chapel Hill**

Bachelor of Arts in Education with Highest Distinction in Human Development and Family Studies; Concentration in Family and Child Health

 Advisor: Dorothy Espelage, Ph.D.

 Bachelor of Arts in Psychology; Minor in Latina/o Studies; GPA: 3.9/4.0

**RESEARCH INTERESTS\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

Adolescent mental health; sexual development; sociocultural influences on well-being (i.e., social media, body image, objectification, gender role beliefs); sexual and dating violence prevention

**HONORS, AWARDS, & SCHOLARSHIPS\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

2023- 2024 **K. Leroy Irvis Fellow**

 School of Arts and Sciences, University of Pittsburgh | Total Funds: $30, 990

Feb 2024 **Anti-Racist Developmental Science Summit Travel Award Recipient**

 The Society for Research in Child Development | Total Funds: $500

May 2021 **Buckley Public Service Scholar** Carolina Center for Public Service**,** University of North Carolina at Chapel Hill

* 300 hours of community service and a cumulative GPA of 3.5 or higher

2017- 2019 **Dean’s List Recipient** (5 semesters) University of North Carolina at Chapel Hill

**PEER-REVIEWED PUBLICATIONS\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

4. **Medina, C**. Ingram, K., Espelage, D. (2023) Proxies of emotion regulation and teen dating violence perpetration: A latent profile analysis. *Journal of Adolescent Health, 73*(1), 88-94.

[doi.org/10.1016/j.jadohealth.2023.02.01](https://doi-org.pitt.idm.oclc.org/10.1016/j.jadohealth.2023.02.012)

3. Woolweaver, A., Drescher, A., **Medina, C.,** Espelage, D. (2022) Leveraging comprehensive sexuality

 education as a tool for knowledge, equity, and inclusion. *Journal of School Health, 93*(4), 340-348.

 doi.org/10.1111/josh.13276

2. Espelage, D., Valido, A., Robinson, L., Ingram, K., Woolweaver, A., Koritz, L., Vincent, C., Marquez, B.,Walker, H., Svanks, R., Reynoso Marmolejos, R., **Medina, C.,** Meltsner, Z., & Yalamanchi, K. (2022). Snitching vs. reporting: A qualitative analysis of barriers and facilitators to addressing safety concerns among high school students. *Social Psychology of Education*, *25*(5), 1177-1203.

doi-org.pitt.idm.oclc.org/10.1007/s11218-022-09703-9

1. Espelage, D. L., Robinson, L. E., Woolweaver, A. B., Valido, A., Hunt, K. E., Marmolejos, R. R., **Medina, C.** M., Meltsner,  Z. H., Yalamanchi, K.S., Vincent, C. G.,  Marquez, B., Walker,  H.M., Svanks, R., & Pennefather, J. (2021). Implementation of tiplines and reporting apps for school safety: A qualitative analysis of parent and school personnel perspectives. *Journal of School Violence,* *20*(3),336-350.

[doi-org.pitt.idm.oclc.org/10.1080/15388220.2021.1910518](https://doi-org.pitt.idm.oclc.org/10.1080/15388220.2021.1910518)

**MANUSCRIPTS UNDER REVIEW\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

1. Ingram, K.M., Peagram, K., Marraccini, M., Meltser, Z., **Medina, C**., Espelage, D.L. (under review). Social discounting as a novel approach for understanding and preventing non-consensual sext-forwarding among adolescents. *Computers in Human Behavior.*

**MANUSCRIPTS IN PREPARATION\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

7. **Medina, C. M**., Hudson, J. A., Geoffroy, G., Harvey, A., & Medrano, A. S. (in preparation). “Las mujeres sufren acoso...los hombres no”: A Mixed Methods Exploration of Adolescent Perceptions and Discussions of Neighborhood-Based Sexual Victimization in Rural Mexico.

6. **Medina, C. M.,** Maheux, A. J., Roberts, S. R., & Choukas-Bradley, S. (in preparation). Online and Offline Worlds Collide: Appearance-Related Social Media Consciousness and Sexual Functioning.

5. Medrano, A. S**.**, **Medina, C. M.,** Davila, S. A., Jenkins, A. S., Martinez, A., Dupree, G. E., Wah Figueroa, F., Hardy, N. M., Hudson, J. A., Leonard, A. F., Pina, I. M., & Vazquez, Y. N. (in preparation). Sexual Harassment in School, Community, and Online Contexts: A Scoping Review on the Measurement and Prevalence of Youth Sexual Harassment.

4. Maheux, A. J., Widman, L., McCrimmon, J., **Medina, C. M.**, & Lankster, A., (in preparation).

Adolescents’ online and offline communication about pleasure, protection, and relationship status.

3. Medrano, A.S., Harvey, A., & **Medina, C. M.** (in preparation). Rape Myths and Machismo: Rural Mexican Adults’ Conceptualizations of Sexual Harassment and Rape.

2. Stout, C.D., Maheux, A.J., Martino, R.M., Roberts, S.R., Labrousse, D., **Medina, C**., Choukas-Bradley, S. (in preparation). “Sex would be as boring to me as eating dirt”: A mixed methods analysis of reasons young adults do not engage in hookups.

1. Choukas-Bradley, S., Maheux, A. J., Roberts, S. R., Salk, R. H., Thoma, B. T., **Medina, C**., Labrousse, D. (in preparation). Self-objectification among gender minority adolescents.

**POSTER PRESENTATIONS\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

†indicates mentee

**Medina, C. M.,** Hudson, J. A., Geoffroy, G. E., Harvey, A., & Mora, A. (2024). *“Me da pena hablar de eso”: Rural Mexican Adolescents Perceptions and Discussions of Gender-Based Violence.* Society for Research on Child Development (SRCD): Toward an Anti-Racist Developmental Science Summit, Panama City, Panama.

†DiDomenico, D., **Medina, C.,** Gotkiewicz, E. M., Roberts, S. R., Maheux, A., & Choukas-Bradley, S. (2024, April). *Body Exposure and Disordered Eating: Are Young Adult Women with More Frequent Body Exposure Avoidance During Sexual Activity More Likely to Engage in Purging Behaviors?* University of Pittsburgh Department of Psychology Annual Student Research Poster Session, Pittsburgh, PA.

**ORAL CONFERENCE PRESENTATIONS\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

\*Labrousse, D., \***Medina, C. M**., & Medrano, A. S. (2024). *Centering Mexican Strength: An Overview of Proyecto VENCER.*Latinx Connect, University of Pittsburgh. (Lightning Talk)

\*indicates joint first-authorship

Ingram, K., Espelage, D., Marraccini, M., Nickodem, K., Peagram, K., **Medina, C.,** Barbour, J., Woolweaver, A., Meltszer, Z., Hunt, K., Torgal Aksoy, C., Valido, V., Robinson, L., El Sheikh, A. (2021). *Preventing the next sext: Understanding the behavioral function of nonconsensual nude photo forwarding.* Oral presentation at the 2021 World Anti-Bullying Forum, Stockholm, Sweden.

**RESEARCH EXPERIENCE\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

2023- Present **Teen and Young Adult Lab, Graduate Research Assistant**

University of Pittsburgh, Faculty Advisor: Sophia Choukas-Bradley, Ph.D.

* Conduct quantitative and qualitative analyses regarding adolescents’ intersectional sexual, social media, identity, and mental health experiences

2023- Present **Community Research Exploring Adolescent Resilience Lab, Graduate**

 **Research Assistant**

 University of Pittsburgh, Faculty Advisor: Andrea Medrano, Ph.D.

* Conduct mixed methods analyses surrounding Mexican adolescents gender-based violence victimization, sociocultural attitudes, and well-being

2021- 2023 **Developmental Social Neuroscience Lab, Research Project Coordinator**

University of North Carolina at Chapel Hill, Faculty Advisors: Eva Telzer, Ph.D & Kristen Lindquist, Ph.D

* Oversaw the study design, protocol creation, participant, and data management of a longitudinal study of adolescent peer susceptibility, health risk behaviors, and socioemotional development funded by NIDA 5R01DA51127-02
* Collected neural, behavioral, biological, and social media data from approximately 150 ethnically diverse adolescents and their caregivers

2020- 2021 **Research Addressing Violence in Education Lab, Research Assistant**

 University of North Carolina at Chapel Hill, Faculty Advisor: Dorothy Espelage, Ph.D.

* Conducted thematic qualitative analyses regarding school community members’ views on the utilization of school safety tools

2019- 2021 **Child Imaging Research on Cognition and Life Experiences Lab, Research Assistant**

 University of North Carolina at Chapel Hill, Faculty Advisor: Margaret Sheridan, Ph.D.

* Led community-based recruitment events targeting retention from low-income children and family members
* Collected psychometric, neural, and biological data from young children and family members

**SERVICE & MENTORSHIP\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

2023- Present **Undergraduate Outreach Subcommittee Member**

 **LGBTQ+ and Psychology Students of Color Affinity Groups Member**

 **PUGS (Psychology Undergraduate and Graduate Students) Mentor**

 Psychology Equity, Inclusion, and Community Committee

 Department of Psychology, University of Pittsburgh

2023- Present **NextGen Psych Scholars Program Mentor**

* Graduate student-led mentorship program to assist underrepresented students with the graduate school application process

2023- 2024 **Graduate Student Mentor**

 Teen and Young Adult Lab, Advisee: Dominique DiDomenico

 University of Pittsburgh

2021- 2023 **Climate and Inclusion Subcommittee Member**

Justice, Equity, Diversity, and Inclusion Committee

Department of Psychology & Neuroscience, UNC Chapel Hill

**PROFESSIONAL AFFILIATIONS\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

2024 Society for Research on Adolescence (SRA)

2024 Society for Research on Child Development (SRCD), Latinx Caucus

2024 American Psychological Association, Division 7 (Developmental Psychology)

**SKILLS\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

Statistical analysis: SPSS, R Studio; Survey design: Qualtrics; Graphic design: Canva; Microsoft Office Suite competency