

Claire Dickerson Stout

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EDUCATION

- 2022-Present **University of Pittsburgh** | Pittsburgh, PA | GPA 4.0
- **Ph.D.** student in Clinical & Developmental Psychology
 - Advisor: Sophia Choukas-Bradley, Ph.D.
- 2021-2022 **University of Delaware** | Newark, DE | GPA 4.0
- **Ph.D.** student in Clinical Psychology
 - Advisor: Sophia Choukas-Bradley, Ph.D.
- 2015-2019 **Duke University** | Durham, NC | GPA 3.9 | Magna cum laude
- **B.A.** Psychology; **Minors:** Education and Human Development
 - Term honors: Dean's List (3); Dean's List with Distinction (3)

RESEARCH INTERESTS

Primary interest: Sexual and romantic relationship development among queer youth

Other interests: Sexual health, adolescence, suicidality, mixed-methods, YPAR

HONORS, AWARDS, & SCHOLARSHIPS

- 2023 **National Science Foundation – Graduate Research Fellowship**
National Science Foundation | \$147,000
- 2020 **Phi Beta Kappa Honors Fraternity**
 Duke University
- 2018 **Undergraduate Research Support Independent Study Grant**
 Duke University | \$400
- 2018 **Psychology & Neuroscience URS Matching Grant**
 Duke University | \$400
- 2018 **Psychology & Neuroscience Undergraduate Travel Award**
 Duke University | \$1,290
- 2018 **Diversity Undergraduate Travel Award**
 Society for Personality and Social Psychology | \$215
- 2015 **Alice M. Baldwin Scholar**
 Duke University

PUBLICATIONS

10. Choukas-Bradley, Kilic, Z., **Stout, C. D.**, & Roberts, S. R. (in press). Perfect storms and double-edged swords: Recent advances in research on adolescent social media use and mental health. *Advances in Psychiatry and Behavioral Health*.
<https://doi.org/10.1016/j.ypsc.2023.03.007>
9. Haupt, K.R., **Stout, C.D.**, Simmons, J., & Nelson, K.M. (2023). Differences in the sexual

- health information parents/guardians give their adolescent sexual minority sons by outness. *Journal of LGBT Youth*. <https://doi.org/10.1080/19361653.2023.2176399>
8. Nelson, K.M., Skinner, A., **Stout, C.D.**, Raderman, W., Unger, E., Raifman, J., Agénor, M., Ybarra, M.L., Dunsiger, S.I., Austin, S.B., & Underhill, K. (2023). Minor consent laws for sexually transmitted infection and human immunodeficiency virus services in the United States: A comprehensive, longitudinal survey of US state laws. *American Journal of Public Health*. <https://doi.org/10.2105/AJPH.2022.307199>
 7. **Stout, C.D.**, Paredes, C.D., & Nelson, K.M. (2022). “I wish I actually had known what the heck sex was”: What adolescent sexual minority males knew and wish they knew prior to sexual debut with a male partner. *Sexuality Research and Social Policy*. <https://doi.org/10.1007/s13178-021-00682-8>
 6. Kutner, B.A., Perry, N., **Stout, C.D.**, Pala, A.N., Paredes, C.D., & Nelson, K.M. (2022). The Inventory of Anal Sex Knowledge (iASK): A new measure of sexual health knowledge among adolescent sexual minority males. *The Journal of Sexual Medicine*. <https://doi.org/10.1016/j.jsxm.2021.12.011>
 5. Vargas, S.E., Guillen, M., **Stout, C.D.**, McCarthy, M., Canfield, D., Eric Tolliver, E., Cunnane, S., & Flanigan, T. (2021). Characterizing post-treatment Lyme disease syndrome: A mixed methods study of patients at a Lyme disease clinic in Rhode Island. *Rhode Island Medical Journal*.
 4. Nelson, K.M., Perry, N.S., **Stout, C.D.**, Dunsiger, S.I., & Carey, M.P. (2021). The Young Men & Media Study: A pilot randomized controlled trial of a community-informed, online HIV prevention intervention for 14-17-year-old sexual minority males. *AIDS and Behavior*. <https://doi.org/10.1007/s10461-021-03412-8>
 3. Nelson, K.M., Gordon, A.R., John, S.A., **Stout, C.D.**, & Macapagal, K. (2020). “Physical sex is over for now”: Impact of COVID-19 on the wellbeing and sexual health of adolescent sexual minority males. *Journal of Adolescent Health*. <https://doi.org/10.1016/j.jadohealth.2020.08.027>
 2. Nelson, K.M., Perry, N.S., **Stout, C.D.**, & Carey, M.P. (2020). Sexual debut among 14-17-year-old sexual minority males: A preliminary investigation of early HIV risk and sexual health needs. *JAIDS Journal of Acquired Immune Deficiency Syndrome*. <https://doi.org/10.1097/qai.0000000000002342>
 1. Carbone, S., Guillen, M., Ramirez, J., Vargas, S., Lu, C., Getz, M., Frimpong, Y., Smith, K., **Stout, C.D.**, Tong, I., Hill, M., Berry, R., Harrison, A., & Guthrie, K. (2020). “I feel like a person has a right to use a product to protect themselves...”: A qualitative study of the risk-benefit calculus on women’s contraceptive use and choice. *Sexual Health*. <https://doi.org/10.1071/sh19197>

MANUSCRIPTS UNDER REVIEW

5. **Stout, C.D.**, Ybarra, M.L., Mitchell, K.J., & Nelson, K.M. (under review). “An escape from the isolation”: Youth thoughts about the impact of COVID-19 on sexual behavior and alcohol use among adolescents. *Frontiers in Reproductive Health*.

4. **Stout, C.D.**, Maheux, A.J., Martino, R.M., Roberts, S.R., & Choukas-Bradley, S. (under review). "Sex would be as boring to me as eating dirt": A mixed methods analysis of reasons young adults do not engage in hookups. *The Journal of Sex Research*.
3. Paredes, C.D, **Stout, C.D.**, Hoatson, T., Simmons, J., & Nelson, K.M. (under review). Is what you see what you get? Exploring the relationship between viewing condomless anal sex in pornography, condom attitudes, and condomless anal sex among adolescent sexual minority males. *The Journal of Sex Research*.
2. Maheux, A. J., Widman, L., **Stout, C.** & Choukas-Bradley, S. (under review). Profiles of early adolescents' health risk communication with parents: Gender differences and associations with health risk behavior. *Journal of Child and Family Studies*
1. Martino, R.M., Roberts, S.R., Maheux, A.J., **Stout, C.D.**, Choukas-Bradley, S. (under review). The role of feminism and gender in endorsement of hookup culture among emerging adults. *The Journal of Sex Research*.

MANUSCRIPTS IN PREPARATION

3. **Stout, C.D.**, Maheux, A.J., Choukas-Bradley, S., & Nelson, K.M. (in prep). "Porn helped me figure out that I was gay": A mixed-methods exploration of what adolescent sexual minority males have learned from pornography.
2. Maheux, A.J., **Stout, C.D.**, Widman, L., Prinstein, M., & Choukas-Bradley, S. (in prep). The role of peer norms across friends and popular peers in the development of sexual risk attitudes and behavior.
1. Kangos, K.A., Seifer, R., **Stout, C.D.**, Guthrie, K., & McQuaid, E.L. (in prep). Gender, race, ethnicity, and academic rank: A mixed methods case study in a department of psychiatry and human behavior.

ORAL PRESENTATIONS

6. **Stout, C.D.**, Maheux, A.J., Martino, R.M., Roberts, S.R., & Choukas-Bradley, S. (2023, April 13-15). "*Sex would be as boring to me as eating dirt*": A mixed methods analysis of reasons young adults do not engage in hookups [Oral presentation]. The Society for Research on Adolescence Annual Meeting, San Diego, CA.
5. **Stout, C.D.**, Maheux, A.J., Choukas-Bradley, S., & Nelson, K.M. (2022, November 3-6). "*Porn helped me figure out that I was gay*:" A mixed-methods exploration of what adolescent sexual minority males have learned from pornography [Oral presentation]. The Society for the Scientific Study of Sexuality Annual Conference, Vancouver, BC.
4. Paredes, C.D., Hoatson, T., **Stout, C.D.**, Simmons, J., & Nelson, K.M. (2022, July 28-30). *Is what you see what you get? Exploring the relationship between viewing condomless anal sex in pornography, condom attitudes, and condomless anal sex among adolescent sexual minority males* [Oral presentation]. The National LGBTQ Health Conference, Chicago, IL.
3. Kutner, B., Perry, N., **Stout, C.D.**, Norcini Pala, A., Paredes, C., & Nelson, K. (2022, April 6-9). *The Inventory of Anal Sex Knowledge (iASK): A new measure of sexual health knowledge among*

adolescent sexual minority males [Paper presentation]. The 43rd Annual Meeting & Scientific Sessions of the Society of Behavioral Medicine, Baltimore, MD.

2. Underhill, K., Kim, Y., Greenberg, M., Canaan, I., Jeong, C., **Stout, C.D.**, Raderman, W., Unger, E., Raifman, J., Agénor, M., Ybarra, M., Dunsiger, S., Austin, S.B., & Nelson, K.M. (2021, October 24-27). *A longitudinal 50-state survey of K-12 sex education laws* [Oral presentation]. The American Public Health Association Annual Meeting, Denver, CO.
1. Underhill, K., Kim, Y., Greenberg, M., Canaan, I., Jeong, C., **Stout, C.D.**, Raderman, W., Unger, E., Raifman, J., Agénor, M., Ybarra, M., Dunsiger, S., Austin, S.B., & Nelson, K.M. (2021, October 24-27). *Minor consent laws for STI and HIV services: A comprehensive, longitudinal 50-state survey* [Oral presentation]. The American Public Health Association Annual Meeting, Denver, CO.

POSTER PRESENTATIONS

11. Mullins, L., McCrimmon, J., Seebaluck, K., **Stout, C.D.**, Maheux, A., & Widman, L. (2023, June). *What do teens want to learn? Common themes in teens' questions about sex and relationships* [Poster presentation]. ABCT Student SIG Student Research Symposium, Virtual Conference.
10. Jardas, E.J., Martino, R.M., **Stout, C.D.**, Ladd, Maheux, B.A., Roberts, S.R., Choukas-Bradley, S., & Thoma, B.C. (2023, April 13-15). *Flourishing and languishing among gender minority adolescents: A latent profile analysis* [Poster presentation]. The Society for Research on Adolescence Annual Meeting, San Diego, CA.
9. Haupt, K.R., **Stout, C.D.**, Simmons, J., & Nelson, K.M. (2022, April 29). *Does outness matter? Differences in the sexual health information parents/guardians give their adolescent sexual minority sons by outness* [Poster presentation]. The Boston University Public Health Student Forum, Boston, MA.
8. **Stout, C.D.**, Roberts, S.R., Maheux, A.J., Ladd, B.A., & Choukas-Bradley, S. (2022, March 3-5). *Exploring the roles of gender and sexual orientation in young adults' reasoning for not engaging in hookups* [Poster presentation]. The Society for Research on Adolescence Biennial Meeting, New Orleans, LA.
7. Martino, R.M., Roberts, S.R., Maheux, A.J., Ladd, B.A., **Stout, C.D.**, & Choukas-Bradley, S. (2022, March 3-5). *The role of gender and feminist identity in endorsement of hookup culture among emerging adults* [Poster presentation]. The Society for Research on Adolescence Biennial Meeting, New Orleans, LA.
6. Martino, R.M., Roberts, S.R., Maheux, A.J., Ladd, B.A., **Stout, C.D.**, & Choukas-Bradley, S. (2021, November 12). *The role of gender and feminist identity in endorsement of hookup culture among emerging adults* [Poster presentation]. The Harvard Women in Psychology Trends in Psychology Summit, virtual conference.
5. **Stout, C.D.**, Paredes, C.D., & Nelson, K.M. (2021, May 20-21). *"I wish I actually had known what the heck sex was": A mixed methods analysis of what adolescent sexual minority males wish they knew prior to their sexual debut with a male partner* [Poster presentation]. The National LGBTQ Health Conference, virtual conference.

4. Nelson, K.M., Perry, N.S., **Stout, C.D.**, Dunsiger, S.I., & Carey, M.P. (2021, May 20-21). *The Young Men & Media Study: A pilot randomized controlled trial of a community-informed, online HIV prevention intervention for 14-17-year-old sexual minority males* [Poster presentation]. The National LGBTQ Health Conference, virtual conference.
3. Perry, N.S., Nelson, K.M., **Stout, C.D.**, & Carey, M.P. (2019, November 21-24). *Sexual minority adolescent males' relationships with family and associations with mental health* [Poster presentation]. The 2019 Association of Behavioral and Cognitive Therapies Annual Convention, Atlanta, GA.
2. **Stout, C.D.**, Stanaland, A., & Gaither, S. (2019, April 22). "Be a man," but how? *A qualitative exploration into which aspects of masculinity predict male aggression* [Poster presentation]. Visible Thinking, Durham, NC.
1. **Stout, C.D.**, Cheek, S., & Goldston, D. (2019, February 7-9). *The impact of religion on suicidality for sexual orientation minorities* [Poster presentation]. The 2019 Society for Personality and Social Psychology Annual Convention, Portland, OR.

INVITED TALKS

2. "I wish I actually had known what the heck sex was:" What adolescent sexual minority males knew and wish they knew prior to sexual debut with a male partner (April, 2022). *LGBTQ Health Journal Club*. Virtual.
1. "Conducting an online sex ed study in the time of COVID-19" (April, 2020). Co-authored and co-presented with Dr. Kimberly Nelson. *BUSPH Community Health Sciences Seminar Series*. Boston, MA.

RESEARCH EXPERIENCE

- 2020-2021** **Community Health Sciences** | Research Assistant | Boston University
Faculty Advisor: Dr. Kimberly Nelson
- Designed and managed advertisements on Facebook and Instagram
 - Programmed pilot RCT of a sexual health intervention on REDCap
 - Analyzed and summarized qualitative data using NVivo
 - Recruited 12 adolescents to serve on a five-year Youth Advisory Board
- 2019-2021** **Center for Behavioral and Preventive Medicine** | Research Assistant | Brown University
Faculty Advisors: Dr. Kate Guthrie, Dr. Kimberly Nelson, Dr. Sara Vargas
- Developed and programmed needs assessment surveys on REDCap
 - Transcribed, coded, and summarized qualitative data about reproductive health, sexual health, and well-being for analysis using NVivo and Excel
 - Led reproductive and sexual health interviews with adults in a clinical trial
- 2018-2019** **Duke Center for the Study of Suicide Prevention and Intervention** | Research Assistant | Duke University
Faculty Advisor: Dr. David Goldston

- Led a project comparing suicidal ideation and attempts of heterosexual and LGB+ adolescents with religiosity and spirituality as moderating variables
- Screened studies for meta-analysis on suicidality in the LGBTQ+ community
- Contributed to data cleaning, literature reviews, and qualitative interview coding for several studies related to risk factors for suicidality

2018-2019 **Duke Identity & Diversity Lab** | Research Assistant | Duke University
Faculty Advisor: Dr. Sarah Gaither

- Received funding to conduct an independent project investigating how the pressure to conform to gender norms may cause aggression
- Managed recruitment and data collection for studies about social perceptions, cross-racial interactions, racial perceptions, and social exclusion with children, Duke students, and members of the community

TEACHING EXPERIENCE

Spring 2023 **Adolescence** | Instructor of Record | University of Pittsburgh
In-person, upper-level psychology course; 30 students

Fall 2022 **Adolescence** | Teaching Assistant | University of Pittsburgh
Faculty Advisor: Dr. Sophia Choukas-Bradley

2018-2019 **Psychology 101** | Costanzo Teaching Fellowship | Duke University
Faculty Advisor: Dr. Bridgette Hard

CLINICAL EXPERIENCE

2022-Present **Clinical Psychology Center** | Practicum Student | University of Pittsburgh

- Supervisor:
- *Setting:* outpatient program; in-house university clinic for patients ranging from school-aged children to adults
- *Modalities:* cognitive behavioral therapy (CBT); intelligence and academic testing using standardized psychometric examinations

PROFESSIONAL AFFILIATIONS

2020-Present **Harvard Sexual Orientation and Gender Identity and Expression (SOGIE) Health Equity Research Collaborative**

2021-Present **Association for Behavioral and Cognitive Therapies (ABCT)**

2021-Present **American Psychological Association (APA)**

- Division 35: Society for the Psychology of Women
- Division 44: Society for the Psychology of Sexual Orientation and Gender Diversity

2021-Present **Society for Research on Adolescence (SRA)**

2021-Present **Society for Research in Child Development (SRCD)**

- Sexual Orientation and Gender Identity/Expression (SOGIE) Caucus

2021-Present **Society for a Science of Clinical Psychology (SSCP)**

2022-Present **Society for the Scientific Study of Sexuality (SSSS)**

SERVICE AND MENTORSHIP EXPERIENCE

2022-Present Undergraduate Education Council (UEC) | Graduate Student Representative
| University of Pittsburgh

- The UEC's mission is to monitor and improve the quality of the psychology department's undergraduate education
- Attend monthly meetings, oversee directed research and honors thesis research, perform a self-assessment to submit to the Dean of Undergraduate Education, oversee Caplan and Hall Scholarship awards, oversee DeVito-Lipner funds, and collaborate with the advising office on the Psychology commencement celebration

2022-Present Psychology Partnership for Undergraduate and Graduate Students (PUGS)
| Director | University of Pittsburgh

- PUGS is a program that partners undergraduate and graduate students for a mutually beneficial mentoring experience
- Host roundtable events for undergraduate students on various topics including professional development (e.g., creating a resume) and applying to graduate school

2022-Present Psychology Committee on Equity, Inclusion, and Community | Member |
University of Pittsburgh

- Aim to increase equal representation, pride, inclusivity, community, and engagement with regard to traditionally underrepresented and minoritized groups within the psychological sciences research community
- Member of the Clinical Training subcommittee and LGBTQIA+ community group

2022-Present **Application Statement Feedback Program (ASFP)** | Editor | Virtual

- ASFP is a volunteer-driven initiative to provide constructive feedback and editing support for the research and personal statements of PhD applicants in psychology, with an emphasis on underrepresented students
- Closely review 5 statements, providing detailed feedback

2021-2022 **Next Gen Psych Scholars Program (NPSP)** | Mentor | Virtual

- NPSP is a graduate student-led mentorship program for people interested in psychology PhD programs who are underrepresented in the field
- Meet monthly with an undergraduate student and a post-baccalaureate, who are in various stages of the application process

SKILLS

Microsoft Office Suite; NVivo; RedCap; Qualitative interviewing; R coding; SPSS coding